## **Key Learning**

#### Reception:

- Learn new vocabulary
- Use new vocabulary
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them
- Describe what they see, hear and feel whilst outside.

#### Year 1:

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Name and talk about their members of immediate and extended family.
- Describe what is needed to healthy and clean.

## **Year Reception / 1 Science: Ourselves**



### **Ourselves**



### **Key Scientific Vocabulary**

Key Vocabulary	
sight	Your eyes let you see all the things around you.
hearing	Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are.
touch	Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it!
taste	Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet. You might have some tastes you like and some you don't.
smell	You smell using your nose. Your nose can tell if things smell nice or not nice.

Humans have key parts in common, but these vary from person to person.

Humans (and other animals) find out about the world using their senses.

Humans have five senses – sight, touch, taste, hearing and smelling. These senses are linked to particular parts of the body.

# Investigation Questions

- Where does hair colour come from?
- Where does eye colour come from?

## **Common Misconceptions**

Some children may think:

- humans are not animals

