

## MORDA CE PRIMARY SCHOOL

Science – Properties of materials Knowledge Organiser: ROSES Year 4/5 Spring 1<sup>st</sup> half 2023

Key Skills	Key enquiry questions
<p><b>Year 4</b></p> <p>Use knowledge and understanding of materials to sort and group materials.</p> <p>Identify and describe the features of sub-groups within a material with the same properties, <u>e.g.</u> oak, beech, birch etc.</p> <p>Describe why materials are used for different purposes, <u>e.g.</u> glass for windows.</p> <p>Compare and group materials together, according to whether they are solids, <u>liquids</u> or gases.</p> <p><b>Year 5</b></p> <p>Identify and give reasons why materials are used for a specific task or purpose.</p> <p>Compare and group everyday materials based on evidence from comparative and fair tests, based on hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets.</p>	<p>What is a solid? What is a liquid? What is a gas?</p> <p>What are the properties of each?</p> <p>What is a particle?</p> <p>What are the particles like in a solid? Liquid? Gas?</p> <p>What makes fizzy drinks fizzy?</p> <p>Do gases weigh anything?</p> <p>How do materials change state?</p> <p>What happens when a material is heated?</p> <p>What happens when a material is cooled?</p> <p>How do the particles change when they are heated or cooled?</p> <p>How does water change between the three states?</p> <p>How do wet clothes dry?</p> <p>What is the water cycle?</p>

## Science National Curriculum




Pupils should be taught to:

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ( $^{\circ}\text{C}$ )
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Key Vocabulary	
<b>states of matter</b>	Materials can be one of three states: <b>solids</b> , <b>liquids</b> or <b>gases</b> . Some materials can change from one state to another and back again.
<b>solids</b>	These are materials that keep their shape unless a force is applied to them. They can be hard, soft or even squashy. <b>Solids</b> take up the same amount of space no matter what has happened to them.
<b>liquids</b>	<b>Liquids</b> take the shape of their container. They can change shape but do not change the amount of space they take up. They can flow or be poured.
<b>gases</b>	<b>Gases</b> can spread out to completely fill the container or room they are in. They do not have any fixed shape but they do have a mass.
<b>water vapour</b>	This is water that takes the form of a <b>gas</b> . When water is boiled, it <b>evaporates</b> into a <b>water vapour</b> .

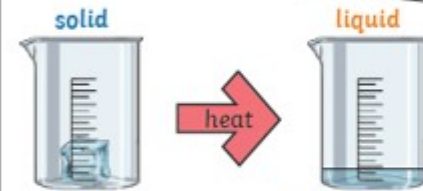
Key Vocabulary	
<b>melt</b>	This is when a <b>solid</b> changes to a <b>liquid</b> .
<b>freeze</b>	<b>Liquid</b> turns to a <b>solid</b> during the <b>freezing</b> process.
<b>evaporate</b>	Turn a <b>liquid</b> into a <b>gas</b> .
<b>condense</b>	Turn a <b>gas</b> into a <b>liquid</b> .
<b>precipitation</b>	<b>Liquid</b> or <b>solid</b> particles that fall from a cloud as rain, sleet, hail or snow.

## What are the three states of matter?

Key Knowledge		
There are three states of matter.		
Solid	Liquid	Gas
		
Particles in a <b>solid</b> are close together and cannot move. They can only vibrate.	Particles in a <b>liquid</b> are close together but can move around each other easily.	Particles in a <b>gas</b> are spread out and can move around very quickly in all directions.

## How does temperature affect liquids?

When water and other **liquids** reach a certain temperature, they change state into a **solid** or a **gas**. The temperatures that these changes happen at are called the boiling, **melting** or **freezing** point.



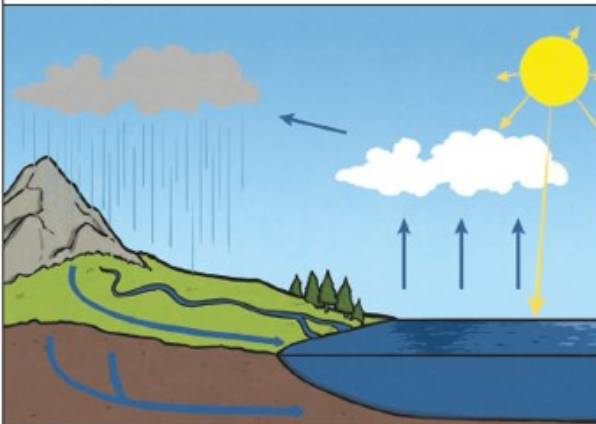
If a **solid** is heated to its **melting** point, it **melts** and changes to a **liquid**. This is because the particles start to move faster and faster until they are able to move over and around each other.



When **freezing** occurs, the particles in the **liquid** begin to slow down as they get colder and colder. They can then only move gently on the spot, giving them a **solid** structure.

## What is the water cycle?

**Condensation** and **evaporation** occur within the water cycle.



1. Water from lakes, puddles, rivers and seas is **evaporated** by the sun's heat, turning it into **water vapour**.
2. This **water vapour** rises, then cools down to form water droplets in clouds (**condensation**).
3. When the droplets get too heavy, they fall back to the earth as rain, sleet, hail or snow (**precipitation**).

## Properties of materials

### What is condensation?

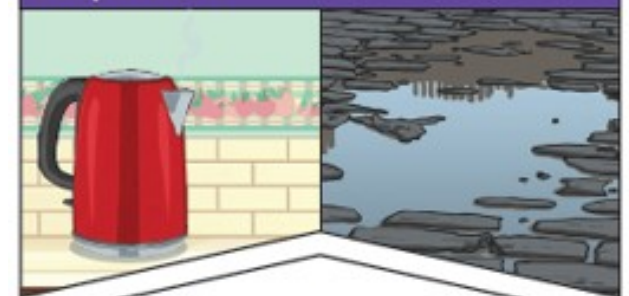
#### Condensation



**Condensation** is when **water vapour** is cooled down and turns into water. You can see this when droplets of water form on a window. The **water vapour** in the air cools when it touches the cold surface.

### What is evaporation?

#### Evaporation



**Evaporation** occurs when water turns into **water vapour**. This happens very quickly when the water is hot, like in a kettle, but it can also happen slowly, like a puddle **evaporating** in the warm air.