



-Key Historical Areas of study: Y5/Y6	Key Historical concepts : Conflict, Conquest, Empire, Rebellion , military, religion , settlement, trade
Key Vocabulary : Artefacts, primary source, secondary source, prisoner of war, evacuation, evacuees, billets, billeting officer, host family, gas masks, blackout, locomotive, trains, rationing, ration book, allotment, homefront, land army, Nazi Party, Adolf Hitler, Allies, Battle of Britain, Make Do and Mend	
<p><u>Finding Out About the Past</u> <u>(Enquiry)</u> <u>Year 5</u></p> <ul style="list-style-type: none"> • Answer questions about the past selecting information from a wide range of sources. • Identify different ways in which people have represented and interpreted the past. • Talk about and give reasons for an event being interpreted in a range of different ways. • Give reasons for negative views and accounts in written sources of information. <p><u>Year 6</u></p> <ul style="list-style-type: none"> • Select, combine and present information from more than one source. • Make a reasoned judgement about the validity of the different representations of the past. • Recognise some of the strengths and limitations in terms of archaeological evidence. • Talk about why some written sources may give a negative view or account <p><u>Finding Out About the Past</u> <u>(Chronology)</u> <u>Year 5</u></p> <ul style="list-style-type: none"> • Describe changes that have taken place within and across historical periods. • Use historical terms effectively to describe periods within history. <p><u>Year 6</u></p> <ul style="list-style-type: none"> • Compare and contrast features of historical periods identifying similarities and differences. • Describe and analyse the impact of change within and between periods in the past. • Select and organise information making accurate and effective use of dates and terminology when analysing and evaluating historical periods. <p><u>Historical Events</u></p>	<p>Key question 1: Why did Britain go to war in 1939? Chronology: When did it start, what were the major events and who were the individuals responsible for the war? When, why and how did it end?</p> <p>Key question 2: Why was it necessary for children to be evacuated? Why was evacuation introduced? Why was evacuation important? Who was evacuated? How many people were evacuated?</p> <p>Key question 3: What was life like for evacuees and host families in Oswestry? What did evacuees take with them? How were they evacuated? Where were they evacuated from and to? What evidence do we have of life as an evacuee in Oswestry? Evaluate sources.</p> <p>Key question 4: What was life like on the home front in Oswestry? What was the home front? How did people protect themselves during the war? What role did men and women play on the home front? Who were the local defence volunteers (Dad's Army)? Who were the Land Army and what was their role? What was rationing and why was it necessary? What were 'Dig for Victory' and 'Make do and Mend'?</p> <p>Key question 5: What can historians learn from Oswestry POW camp artefacts? Enquiry: How do we know there were POW in Oswestry? What evidence is there? Can we trust the sources?</p> <p>Key question 6: How was VE Day celebrated? (Oswestry / Shropshire/ Welsh Borders) Why are there different representations of VE Day celebrations? What evidence do we have of VE celebrations locally? What can historians deduce from the sources?</p>



<p><u>Year 5</u></p> <ul style="list-style-type: none"> Describe a range of different features of key historical events. Talk about the impact of events on different groups within society at that time. <p><u>Year 6</u></p> <ul style="list-style-type: none"> Describe features of past events and make links between them. Interpret and evaluate a key historical event from more than one perspective or view point. Support evaluations with a range of evidence from a range of sources. <p><u>Lifestyles of People in the Past</u></p> <p><u>Year 5</u></p> <ul style="list-style-type: none"> Identify and describe features and characteristics of past societies. <p><u>Year 6</u></p> <ul style="list-style-type: none"> Describe and make links between a range of past societies. Describe and give reasons for the beliefs held by different societies in the past. 	
<p>Mantle of the Expert:</p> <p>Expert Team: Team of local historians – investigating archaeological (POW camp remains under new main road) and primary source evidence (letters/ newspapers / diaries / photographs of evacuees etc) of Oswestry's role in WW2 in particular the evacuation of children to Shropshire and the POW camp</p> <p>Client(s): Oswestry Town Council / Mayor of Oswestry</p> <p>Commission(s): To create a living museum</p> <p>A team of historians are commissioned to create a living museum exhibition to show Oswestry's role in WW2 in particular the stories of the children who were evacuated to the area and the people who took them in. The team also need to investigate evidence of a WW2 POW camp, when the building of a new road uncovers remains of the camp. What was lifelike there? How do we know ?</p>	

