## Year 4/5 Summer Term

Mathematical aspect	National Curriculum statement (End of Year) Be advised that you might need to revisit this concept later in the year.	Linked to MNP planning - Refer to year group to merge the lessons Yr 5 MNP planning are in grey. Y5 NC objectives in yellow highlight Refer to NCETM materials for subject knowledge and addition planning resources
Week 1 Written methods division	To use a formal written method for multiplication and division.	L12 yr4 dividing 2 digit numbers / Yr 5 dividing 3 digit numbers. L13 yr 4 dividing 3 digit numbers / yr5 dividing 4 digit numbers. L14 yr 4 dividing 2 digit numbers with a remainder/ yr5 dividing 3 digit numbers with a remainder. L15 yr 4 diving 3-digit numbers with renaming/ yr 5 dividing 4 digit numbers with renaming. L16 yr 4 dividing 3 digit numbers with remainder/ yr 5 dividing 4 digit numbers with remainders
Week 2 Percentages	To recognise the per cent symbol (%) and understand that per cent relates to "number of parts per hundred"  To read Roman Numerals	Chapter 8 Percentages L1 yr 5 comparing quantities/ differentiate for yr 4 L2 yr 5 finding percentages/ differentiate yr 4 L3 yr 5 finding percentages/ differentiate yr 4 Roman Numerals L1 Y4 (Chapter 14) Writing Roman Numerals/ L1 Y5 Writing Roman Numerals to 1000 ( chapter 14) L2 Y4 writing Roman Numerals up to 100/ L2 Writing years in Roman Numerals.
Week3 & 4 Area and perimeter	To measure and calculate perimeters To find the area of rectilinear shapes	L4 Y5 Using scale diagrams to find the perimeter / differentiate for Y4 L1 Y4 Measuring the surface that an object cover / L5 Measuring the area. L2 Y4 Measuring area/ L6 Measuring the area L3 Y4 Measuring area/ L7 Measuring the area

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		L4 Y4 Measuring area/ L8 Measuring the area L5 Y4 Measuring area/ L10 Measuring the area L6 Y4 Measuring area/ L11 estimating the area
Week 5 &6 Mass & Volume	To measure, compare and convert between units of measure	L1 Y4 (Chapter 10) Measuring Mass/ L2 Y4 Measuring mass
	To understand and use approximate equivalences between metric units and common imperial units	L3 Y4 Converting units of mass/ L5 Y5 converting units of mass  L6 Y5 Converting units of mass/ L8 Y5 converting units of mass (Kg to Ibs)
	To make 3-D shapes using modelling materials including volume	L4 Y4 Measuring volume / L1 Y5 (chapter 13) Understanding the volume of solids L5 Y4 Measuring volume / L2 Finding the volume of solids
	To solve problems in the context of measures	L4 Y5 Finding the capacity of rectangular boxes/ L5 Y5 Finding the capacity of rectangular boxes L6 Y4 Converting units of volume/ L6 Y5 Converting units of volume L7 Y5 Converting units of volume/ L8 Y5 Converting units L9 Y5 Solving problems involving volume / differentiate for Y4
Week 7 Geometry- angles	To understand the properties polygons To understand the properties of 3D shapes To recognise, compare and classify geometric shapes To identify right angles, acute and obtuse angles To recognise and complete a simple symmetrical figure and measure/draw angles accurately To know angles are measured in degrees: to compare and order angles To use the properties of rectangles and triangles to solve problems	L6 Y4 Drawing lines of symmetry (chapter 12) L7 Y4 Completing symmetrical figures L3 Y5 (Chapter 9) Measuring angles / differentiate for Y4 L4 Y5 Investigating angles on a line / differentiate for Y4 L5 Y5 investigate angles at a point/ differentiate for year 4 L9 Y5 investigate angles in squares and rectangles / differentiate for Y4 L10 Y5 Solving problems involving angles in rectangles/ differentiate Y4

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	To add and subtract numbers mentally.	L15 Y4 (Chapter 2) Solving word problems / differentiate	
		for Y5	
	To add and subtract numbers using columnar methods	L16 Y4 (Chapter 2) Solving word problems/ differentiate	
	To estimate the answer to a calculation and use inverse	for Y5	
	operations to check answers	L17 Y4 (Chapter 2) Solving word problems/ differentiate	
		for Y5	
	To solve addition and subtraction problems	L13 Y4 (Chapter 3) Solving word problems/ differentiate	
	To use a formal written method for multiplication and	for Y5	
	division.	L14 Y4 (Chapter 3) Solving word problems/ differentiate	
	To solve problems, including missing number problems,	for Y5	
	involving multiplication and division	L15 Y4 (Chapter 3) Solving word problems/ differentiate	
		for Y5	
Week 8-10		L16 Y4 (Chapter 3) Solving word problems/ differentiate	
Word problems		for Y5	
		L17 Y4 (Chapter 3) Solving word problems/ differentiate	
		for Y5	
		L18 Y4 (Chapter 3) Solving word problems/ differentiate	
		for Y5	
		L1 Y5 (Chapter 4) Solving word problems/ differentiate for	
		Y4	
		L2 Y5 (Chapter 4) Solving word problems/ differentiate for	
		Y4	
		L3 Y5 (Chapter 4) Solving word problems/ differentiate for	
		Y4	
		L4 Y5 (Chapter 4) Solving word problems/ differentiate for	
		Y4	
	Assessment week		
Week 10			

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	Fractions	Recap:	
	To recognise and use fractions as numbers: unit fractions and	L4 Y4 – finding equivalents fractions (Chapter 6) / L3 Y5	
	non-unit fractions with small denominators	Finding equivalent fractions	
		L6 & L7 Y4 – simplifying mixed numbers/L2 Writing	
		improper fractions and mixed numbers	
	To recognise and show equivalents	L5 Y5 Comparing and ordering fraction/ differentiate for	
		Y4	
		L6 Y5 Comparing and ordering fractions/ differentiate Y4	
		L10 Y4 – adding fractions/ L10 adding fractions	
Week 11 & 12		L12 Y4 – subtracting fractions/ L14 yr 5 subtracting	
Week 11 & 12	To add and subtract fractions	fractions	
		L13 Y4 – solving word problems/ differentiate for year 5	
		L15 yr 5 Multiplying fractions by whole numbers/	
		differentiate for y4 or GAPS	
	To compare and order fractions, including mixed numbers	L16 yr 5 Multiplying fractions by whole numbers/	
		differentiate for y4 or GAPS	
		L17 yr 5 Multiplying mixed numbers/ differentiate for y4	
		or GAPS	
		L18 yr 5 Multiplying mixed numbers by whole numbers/	
		differentiate for y4 or GAPS	